

MEGAN LIN

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CAREER SUMMARY and OBJECTIVES

As an accomplished college administrator with a strong background in teaching, I have had the pleasure of building meaningful relationships with staff and students. My higher education journey began in a faculty role, providing me with firsthand insights and a plethora of experience in curriculum development, course design and engaging practices both in person and online. Currently, I serve as the Director of the Center for Teaching Excellence at Lansing Community College, where I continue to learn and develop my leadership skills in advancing inclusive, engaging, and transformative teaching practices to empower faculty and staff. Leveraging these multifaceted experiences, my career objective is to harness my expertise to drive transformative change, fostering inclusive excellence and academic innovation within the university community.

KEY COMPETENCIES

Diversity, Equity, Inclusion & Belonging	Leadership & Management
✓ Professional Development	✓ Strategic Planning & Execution
✓ Inclusive Pedagogy	✓ Strategic Initiatives
✓ Appreciative Advising ©	✓ Supervising & Management
✓ Universal Design for Learning	✓ Project Management
✓ Accessibility & Accommodations	✓ Academic Operations & Processes
	✓ Budget & Resource Management
	✓ Team & Relationship Building
Teaching Excellence & Curriculum Development	Academic Innovation
✓ Instructional & Curriculum Design	✓ Open Educational Resources
✓ Educational Technology	✓ Open Learning
✓ Engaging & Experiential Teaching	✓ Communities of Practice
✓ Online Teaching	✓ High Impact Practices

EDUCATION

Master of Arts in Reading and Literature

Eastern Michigan University

Bachelor of Science in Education

Eastern Michigan University

OTHER CREDENTIALS & CERTIFICATIONS

Program Management Training, Lansing Community College, MI

Star Board Leadership Training, Lansing Community College, MI

Appreciative Advising© Certificate Training, Florida Atlantic University, Boca Raton, FL

Universal Design for Learning Presenter Certification, CAST Institute, Lynnfield, MA

Reframing Inclusion through Scholarship & Equity (RISE) Institute, Lansing Community College

Safe Zone Training, Lansing Community College, MI

Transforming Learning through Teaching Certification, Lansing Community College, MI

Teaching Online Certification, Lansing Community College, MI

HyFlex Training Certification, Lansing Community College, MI

Reading Specialist Certification, State of Michigan

Reading Apprenticeship® Certification, California State University

Michigan Professional Teaching Certificate, Grades K-8, All Subject

Michigan Literacy Progress Profile (MLPP) Certification, Eastern Michigan University

PROFESSIONAL AWARD

Lansing Community College [President's Award](#) (46:20)

2021

Outstanding Achievement Award

EXPERIENCE

ADMINISTRATIVE EXPERIENCE

Director, Center for Teaching Excellence, Lansing Community College

2018 - Present

Essential Duties and Responsibilities

- **Providing advocacy, guidance, consultation, and direction to college leadership and faculty pertaining to the support, implementation and growth of engaged and inclusive teaching.**
 - Serving as a central point of coordination and development for supporting and implementing professional development for faculty and staff. (Orientation, TLTT, TOC, Workshops, PA Days, etc.)
 - Determining effective methods to support faculty in meeting institutional initiatives and strategic plans. (Such as Accessibility, Open Educational Resources, Open Learning)
 - Collaborating with key units across the college to address a range of faculty and staff development needs. (Such as the RISE [Reframing Inclusion through Scholarship & Equity] Institute)
 - Facilitating and serving on college committees and teams (i.e.: Academic Senate, Accessibility, Online Learning and Teaching, Strategic Plan, Program Review, DEIB, Technologies Across Campus, and Embedded Academic Support) relevant to the advancement of teaching and learning.
 - Initiating and maintaining partnerships and shared ventures with educational organizations relative to faculty development
- **Directing development, implementation and assessment of a range of programs that support the professional development of individual faculty, academic leaders, as well as supporting the implementation of institution-wide initiatives for student success.**
 - Identifying emerging scholarship, pedagogy, technology, and innovation that support engaging and inclusive teaching. (i.e.: Accessibility, UDL, RISE, Open Pedagogy)
 - Supporting faculty in the adoption and implementation of emerging pedagogies such as Universal Design for Learning, Digital Pedagogy, Open Pedagogy, etc.
 - Staying abreast of current and innovative teaching and professional development practices.
 - Teaching one (or more) college courses per academic year.
- **Engaging in mindful leadership to provide an intentional and integrated approach to supporting faculty excellence.**
 - Hiring, supervising and development of all employees assigned to the CTE, including planning, budgeting, and scheduling

- Determining strategic priorities to develop and maintain high quality teaching practices and professional development opportunities.
- Advocating for and allocating resources to support the CTE priorities.
- Developing processes and procedures to assure continuity and consistency of services and to support the development of the instructional community. (i.e.: Assigns instructors to TLTT, TOC, workshops and other CTE and College events).
- Participating in Divisional Budget Development Process
- Completing the Performance Review Process

TEACHING and CURRICULUM DEVELOPMENT EXPERIENCE

Full-time Professor (Tenured), Lansing Community College

2009-Present

COLLEGE COURSES TAUGHT:

- EDUC 226: *Reading for Elementary Teachers*
- EDUC 220: *Introduction to Education*
- WRIT 121: *Composition I*
- WRIT 110: *Confidence in Writing*
- WRIT 108: *Intensive Writing Review*
- ACAD 101: *First Year Experience*
- ENGL 098: *Integrated Reading and Writing*
- ENGL 099: *Advanced Integrated Reading and Writing*
- ESOL 105: *Applied Grammar for Writing*
- ESOL 182: *Beginning English for the Business and Community Institute*
- INRW 105: *Advanced Integrated Reading and Writing for the Co-Requisite Model*
- INRW 104: *Integrated Reading and Writing for the Co-Requisite Model*
- READ 111: *Reading: Essential Strategies*
- READ 114: *Reading Skills*
- READ 116: *Reading Comprehension*
- READ 150: *Essential Reading Strategies*
- READ 170: *Critical Reading*

Essential Duties and Responsibilities

- Designing, planning and organizing courses for a multi-cultural student population with diverse capabilities, using current evidence-based practices in instruction and High Impact Practices
- Using engaging evidence-based inclusive teaching practices with mindfulness of inclusive language, cultural responsiveness, pedagogy of care, and building critical community
- Applying Universal Design for Learning framework to support learner variability, equity and inclusion
- Using current educational technologies and media for instruction
- Evaluating instruction effectiveness and administering assessments and diagnostics

- Communicating orally and in writing, listening and understanding ideas presented, and adapting communication methods based on target audience

PROFESSIONAL DEVELOPMENT COURSES DESIGNED AND TAUGHT

- ***New Faculty Orientation***

The goals of the Faculty Orientation sessions are to create a welcoming transition for new instructors and connect them to resources, services, college systems, policies, and professional development opportunities.

- ***Transforming Learning through Teaching***

In this transformative course, a collaborative approach is used to model various teaching and learning strategies and create a faculty learning community. This course provides an opportunity to reflect upon current teaching and learning practices with faculty from across disciplines, as well as exploration student perspectives. This is a pass/fail course that requires weekly discussions, plus two reflective capstone assignments including applying newly learned techniques with the support of colleagues, and a deep reflection of a personal teaching experience.

- ***Teaching Online Certification***

Participants will develop an understanding of D2L and other online tools, and gain knowledge of pedagogical approaches, assessment options, and inclusive student engagement techniques in the online learning environment. Participants will explore existing and evolving technologies, including communication and collaboration applications as well as educational technology systems and trends. This is a pass/fail course that requires weekly discussions, assignments and a guided creation of a D2L course that incorporates the TOC course concepts.

- ***Pedagogy of Equity***

The Pedagogy of Equity (POE) course focuses on intentional inclusive pedagogical design and building critical communities that embrace diversity and engage students in course work that is meaningful, relevant, and accessible. Participants examine their own practices and learn how to apply concepts and strategies from the course to their own work and learning environments. The course requires weekly discussions, reflection, analysis, and creating an action plan, based on course concepts, for implementation.

- ***Teaching with HyFlex***

The HyFlex training covers applying effective course design and pedagogical concepts, determining and addressing potential barriers, and incorporating diversity, equity, and inclusion with the Universal Design for Learning and Accessibility guidelines.

FACULTY LEADERSHIP EXPERIENCE

- **Lead faculty**, Integrated Read/Write Program, Lansing Community College 2017-2018
- **Lead Faculty**, Reading Program, Lansing Community College 2013-2017
- **Course Coordinator**, Integrated Reading and Writing, Lansing Community College 2016-2018
- **Course Coordinator**, Developmental Reading, Lansing Community College 2012-2016

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Working collaboratively with a diverse population of faculty, staff and students

- Communicating orally and in writing, listening and understanding ideas presented, and adapting communication based on target audience
- Creating and maintaining a productive team environment and effectively managing conflict
- Working collaboratively and cross-functionally with full-time and adjunct faculty colleagues, academic coordinators and administrative leaders
- Thinking creatively, critically, and independently for planning and organizing
- Facilitating continuous meetings to coordinate goals and initiatives of the program in alignment with departmental, divisional and institutional strategic directions
- Assisting faculty with instructional and program materials, course requirements, and teaching technology trends
- Disseminating college, division, and department information to faculty
- Developing and maintaining a cohesive and integrated program
- Participating in the Program Review process
- Communicating with publishers for support of program materials
- Encouraging faculty participation in course, curriculum, and assessment development
- Working collaboratively and cross-functionally with college faculty to develop co-requisite courses—fostering innovative ideas to the delivery of service
- Facilitating curriculum and instructional development, revision and improvement at the course level
- Serving as designated contact of the course for faculty support, mentoring and encouraging participation of adjunct faculty in ongoing work

OTHER TEACHING EXPERIENCE PRIOR TO HIGHER EDUCATION

Full-time Teacher, Detroit public Schools

1989-1995

CLASSES TAUGHT

- Head Start
- Kindergarten
- Second Grade
- Substitute, K-12

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Planning and implementing daily activities in literacy, English language, mathematics, science, social science, fine arts, nutrition and personal care in accordance with the NAEYC (National Association for the Education of Young Children)
- Organizing and teaching monthly parenting classes for the Head Start program

INSTITUTIONAL INITIATIVES and COMMITTEES

- Member for DEI Support, Program Review Committee 2023-present
- Co-chair of Achieving the Dream sub-group: Building Capacity for Change 2021-present
- Tri-Chair, College Strategic Planning Committee: Communication, Culture & Leadership 2021-present
- Member, Inclusivity Improvement (Strategic Planning group) 2022-present

- Member, Accessibility Committee for Quality Assurance 2019-present
- Lead, Online Learning Committee (Strategic Planning group) 2019-present
- Co-creator of The RISE (Reframing Inclusion through Scholarship and Equity) Academy 2018-2019
- Member, Technology Across the Curriculum 2018-present
- Member, Accessibility Initiative Committee 2018 - 2020
- Member, Embedded Academic Support Committee 2018 - 2021
- Member, Developmental Education Resolution Committee, an Academic Senate sub-committee 2018
- Interim Chair, Student Advisory Committee, an Academic Senate sub-committee 2018
- Chair, Student Advisory Committee, an Academic Senate standing committee 2017-2020
- Senator, Academic Senate 2017-present
- Liaison, Gateways to Completion Initiative 2016
- Member, Committee for the Guided Pathways Initiative 2016-2019
- Member, Steering Committee for the Gateways to Completion (G2C) Initiative 2016

SCHOLARLY PRESENTATIONS & PANEL DISCUSSIONS

- “Implementing Equity in the Community College Setting” at Course Hero’s Virtual Education Summit 2022
- “Reading Across the Disciplines” at Lansing Community College Professional Activity Days 2021&2022
- “Universal Design for Learning” at TRENDS in Technical Careers, Grand Rapids, MI 2019
- “Getting Past the Pilot Phase: Lessons Learned While Implementing a Co-Requisite Model” at the Annual Gateway Course Experience Conference (G2C), Houston, TX 2018
- “Co-Requisite Model for the ESOL Student” at the Michigan Developmental Education Consortium (MDEC), Bay City, MI 2017
- “Empowering Underprepared Students in Gateway Courses: Integrated Learning Support Courses” at the Annual Gateway Course Experience Conference (G2C), Las Vegas, NV 2017
- “One Plus One Equals One: Implementing Lessons Learned While Integrating Developmental Reading and Writing Courses” at the Annual Gateway Course Experience Conference (G2C), Las Vegas, NV 2017
- Panelist for featured session: “Making the Sum of the Parts Greater than the Individual Pieces: Intentionally Connecting Gateway Course Redesign with Guided Pathway Efforts” at the Annual Gateway Course Experience Conference (G2C), Las Vegas, NV 2017
- “A Perfect Pairing: Intentionally Combining Gateway Course Redesign with Guided Pathway Efforts to Improve Teaching, Learning and Success”, at the Student Success Summit, Lansing Center, Lansing, MI 2016
- “Integrated Reading and Writing within a Co-Requisite Model” at the 2016

Guided Pathways Institute and Michigan Student Success Network at Washtenaw Community College, Ann Arbor, MI

- “Online Learning: More Than Just the Screen” at the Annual Gateway Course Experience Conference (G2C), Atlanta, GA 2016
- “Building College-Wide Partnerships to Support Underprepared Students” at the Student Success Summit, The Lansing Center, Lansing, MI 2015
- “‘The world is all gates...’ (R.W. Emerson): Refining Visions, Actions and Expectation in Year Two G2C Implementation” at the Annual Gateway Course Experience Conference (G2C), Charlotte, NC 2015
- “Learning by Doing: Intent, Implementation, and Innovation” at the Annual Gateway Course Experience Conference (G2C), Charlotte, NC 2015
- “It’s Not What You Say, It’s How You Say It: A Developing Philosophy for Maximizing Human Presence in Online Learning Environments” at the Conference on College Composition and Communication (CCCC), Tampa, FL 2015
- “Using Classroom Observations to Facilitate Collegial Discussions & Professional Growth” at the Center for Teaching Excellence, Lansing Community College, Lansing, MI 2014 & 2015
- “Maximizing Human Presence in Online Learning” at the Lilly Conference on Teaching and Learning, Traverse City, MI 2014
- “Cell Phone Use in Classrooms” at the Liberal Arts Network for Development (LAND) Conference, Bay City, MI 2014

PROFESSIONAL SERVICE

- Member, Michigan Community College Educational Developers Consortium 2022-present
- Board Member, NOSS (National Organization for Student Success): Michigan Chapter 2019-present
- President Emeritus, NOSS: Michigan Chapter (formerly MDEC) 2019 present
- President, Michigan Developmental Education Consortium (MDEC) 2018-2019
- President Elect, Michigan Developmental Education Consortium (MDEC) 2017-2018
- Co-coordinator for Integrated Reading & Writing Co-requisite Model Professional Development Training 2017
- Participation in the Peer Observation and Review process at Lansing Community College 2015-2017
- Coordinated and co-wrote a proposal for three-year plan for Embedded Academic Support at Lansing Community College 2018

PROGRAM COMMITTEES

- Committee member of the Design, Curriculum and Course Development of INRW I and INRW II (Integrated Reading and Writing) Co-Requisite Model 2018–present
- Committee member, Recertification for NADE (National Association of Developmental Education) 2018
- Committee member, English Department Search Committee 2017

- Committee member, Program Review Committee, Center for Transitional Learning, Lansing Community College 2017
- Co-chairperson, Committee of the Design of the Corequisite Model 2014-present
- Chairperson, Committee of the Design, Curriculum and Course Development For Integrated Reading and Writing Corequisite Model 2014-present
- Chairperson, Committee of the Design, Curriculum and Course Development of READ170 Co-requisite Model 2014-2015
- Committee member, WRIT 121 Assessment Pilot 2014-2015
- Chairperson, Center for Transitional Learning Search Committee 2013
- Committee member, English Department Search Committee 2012
- Co-chairperson, Committee of the Design, Curriculum and Course Development of READ 150 and READ 170 2011

CONFERENCES, WORKSHOPS, AND WEBINARS ATTENDED

- Blended Learning Symposium, Online Learning Consortium, Virtual 2023
- Open Education Conference, Virtual 2022
- AAC&U Diversity, Equity & Student Success Conference, Virtual 2022
- Institute for New Educational Developers, POD Network, Virtual 2022
- Digital Pedagogy Lab (DigPed): *Critical Pedagogy and Storytelling* track with Dr. Laura Gibbs, Virtual 2021
- Higher Learning Commission (HLC) Online Learning Consortium Webinar Series 2021
- Lilly Conference on Evidence-Based Teaching & Learning, Virtual 2021
- Michigan Open Educational Resources Summit, Michigan State University, Virtual 2021
- Institute for New Educational Developers (INED) Conference, Virtual 2021
- ACE-ACUE Shared Equity Leadership Webinar, Virtual 2021
- ACE Women's Network Michigan: Advancing Women in Higher Education, Virtual- hosted by Madonna University, MI 2021
- Reclaim Roadshow: Domain of One's Own Administrators, Virtual 2021
- Accessible Learning Conference, Michigan State University, Virtual 2020
- Digital Pedagogy Lab (DigPed): *Critical Digital Pedagogy* track with Dr. Jesse Stommel, Dr. Sean Michael Morris, and Amy Collier, Virtual 2020
- NADE (National Association of Developmental Education) Conference, Atlanta, GA 2019
- Michigan Developmental Education Consortium (MDEC), Lansing, MI 2019
- Digital Pedagogy Lab (DigPed): *Digital Scholarship* track with Dr. Bonnie Stewart, Fredericksburg, VA 2019
- Accessible Learning Conference, Michigan State University 2018
- Association on Higher Education and Disability (AHEAD), Albuquerque, NM 2018
- Lilly Conference on Teaching and Learning, Traverse City, MI 2018
- Guided Pathways Institute: Redesigning Developmental Education, 2018

Baltimore, MD

- National Developmental Education Association (NADE) Certification Training
Bay City, MI 2017
- Michigan Developmental Education Consortium (MDEC), Bay City, MI 2017
- Guided Pathways Institute: Redesigning Student Intake Process, Denver, CO 2016
- The Michigan Institutional Learning Community on Improving Teaching, 2016
- Learning and Success in Postsecondary Education Gateway Course, Traverse City, MI 2014
- Michigan Developmental Education Consortium (MDEC), Lansing, MI 2014

GRANTS

- Awarded a Heart of Student Success grant that was used to pilot a “Flipped Classroom” design at Lansing Community College, Lansing, MI 2012
- Committee for First in the World Grant, for institutions of higher education to spur development of innovations to improve educational outcomes.
Lansing Community College, Lansing, MI 2015

MEDIA PRESENTATIONS

- Interviewed by the *Lansing State Journal* regarding my experience with new media classrooms in the Lansing Community College Arts and Science Building 2013

SKILLS and PROFICIENCIES

- Creative Commons Licensing
- WordPress & other website design platforms
- Canva and various other design suites
- Generative AI platforms such as Chat GPT
- Various Ed Tech applications, such as Padlet
- Microsoft suite
- Google Drive, Docs, Slides, Forms, and other Google suite programs
- Desire to Learn, Angel, Blackboard Course Management Systems
- Kaltura, YouTube, and other video applications
- Flip Grid, and other video discussion platforms
- PowerPoint, Prezi, Jing, and other various presentation software
- Countless cell-phone applications
- Social Media applications
- Office 365
- Social Media Management